

Numeracy Worksheets

- 1. Stars - Worksheet 1 (numbers up to 5)*
- 2. Stars - Worksheets 2 (numbers up to 5)*
- 3. Flowers - Worksheet 1 (counting objects to 5)*
- 4. Flowers - Worksheet 2 (counting objects to 5)*
- 5. Flowers - Worksheet 3 (counting objects to 5)*
- 6. Fingers and Toes (counting to 10)*
- 7. Rocket (counting back from numbers)*
- 8. Spiders Worksheet 1 (adding 1 to a number)*
- 9. Spiders Worksheet 2 (adding 1 to a number)*

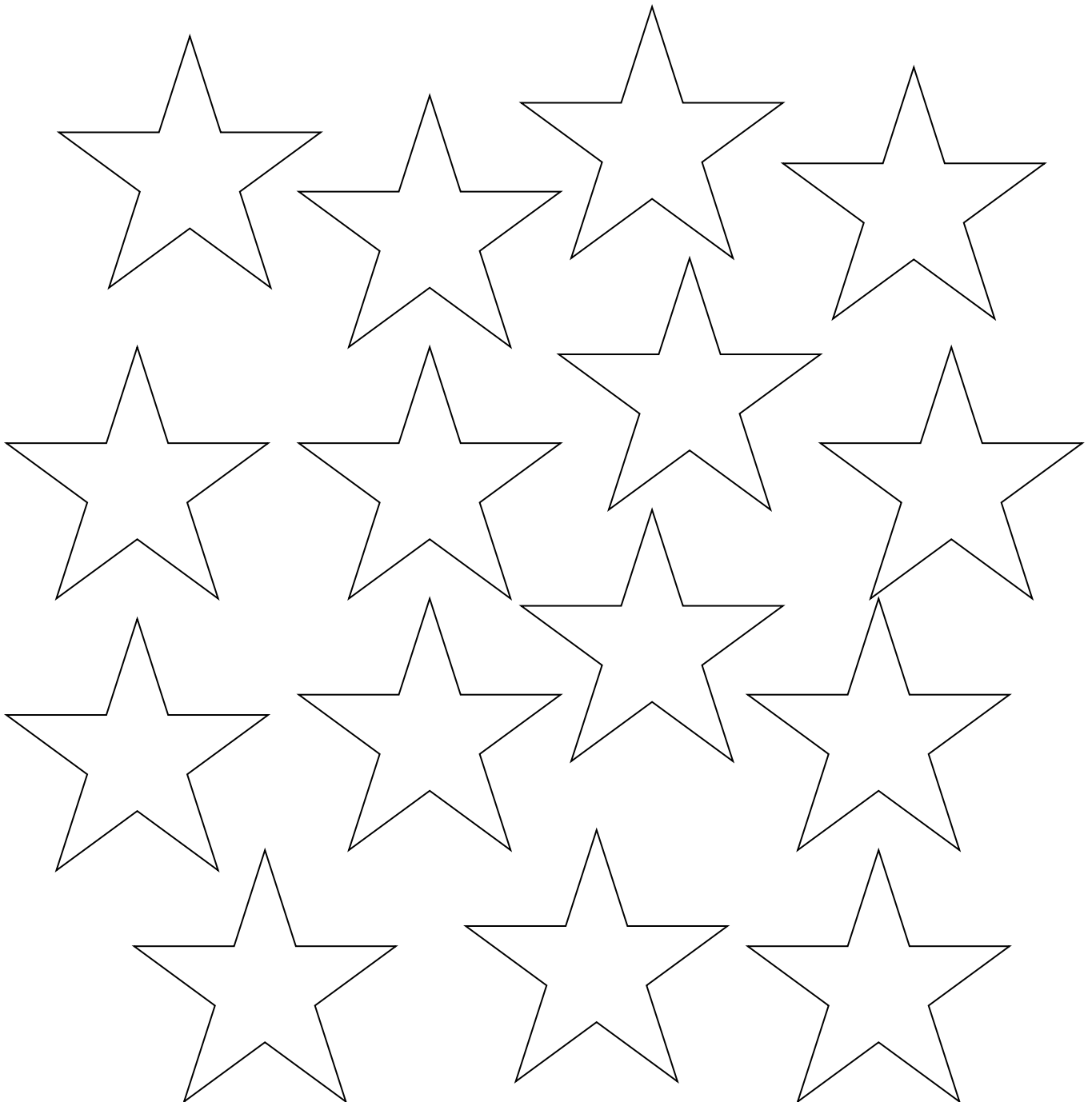
Number - Stars Worksheet 1

Name: _____

Date: _____

Learning Objective: To count images up to 5.

Task: To colour



Number - Stars Worksheet 2

Name: _____

Date: _____

Learning Objective: To count images up to 5.

Task: To colour

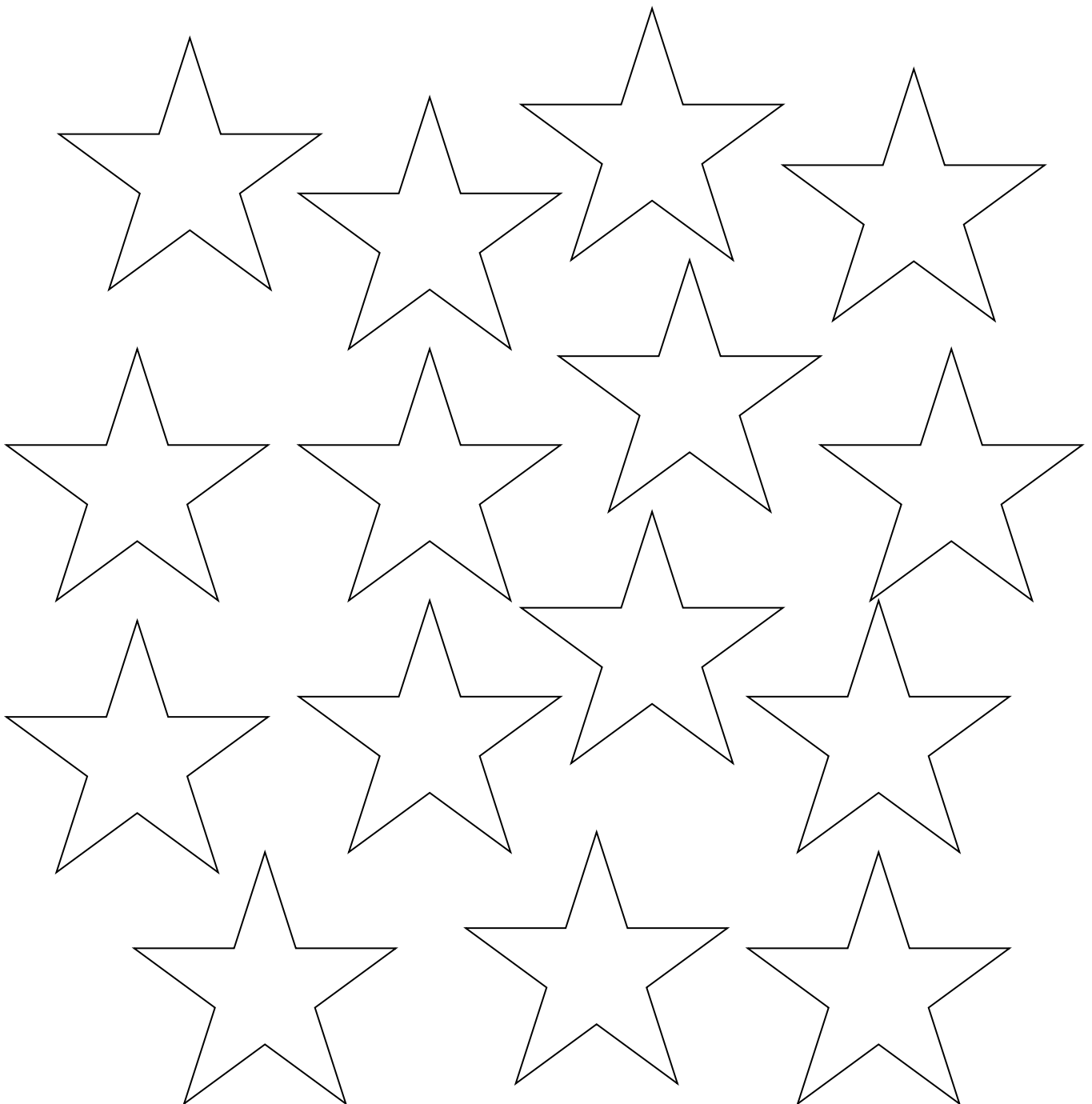
1 star red

2 stars blue

3 stars yellow

4 stars orange

5 stars green



Number - Flowers Worksheet 1

Name _____

Date _____

Learning Objective: to count and record numbers up to 5 in order

Task: to fill in the missing numbers.

					
					
					
					
					
0					5

Number - Flowers Worksheet 2

Name _____

Date _____

Learning Objective: to count and record numbers up to 5 in order

Task: to fill in the missing numbers.

Number - Flowers Worksheet 3

Name _____

Date _____

Learning Objective: to count and record numbers up to 5 randomly

Task: to fill in the missing numbers.

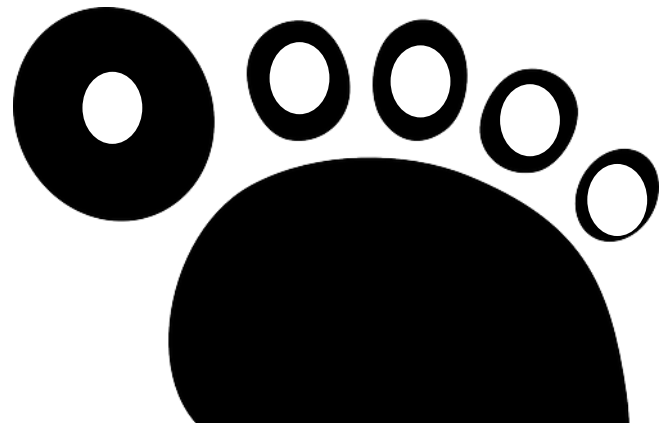
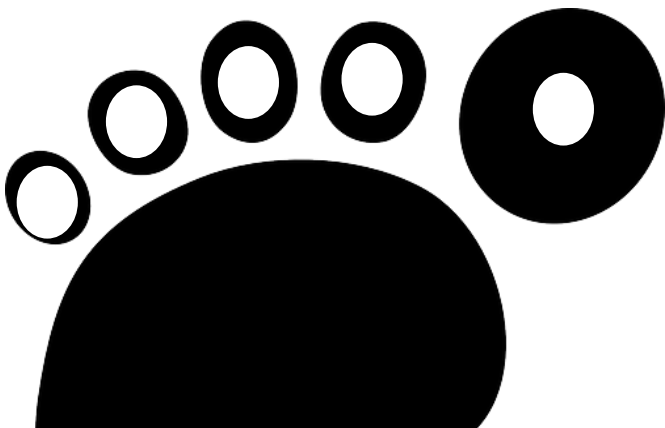
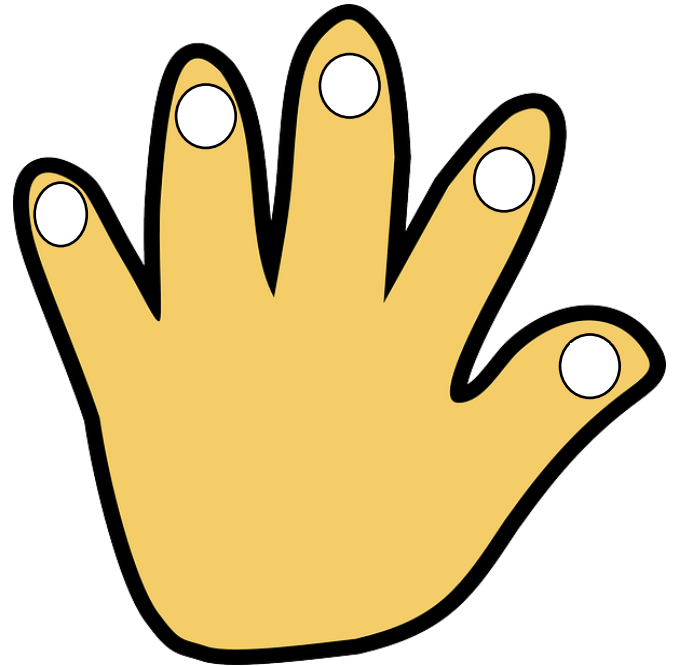
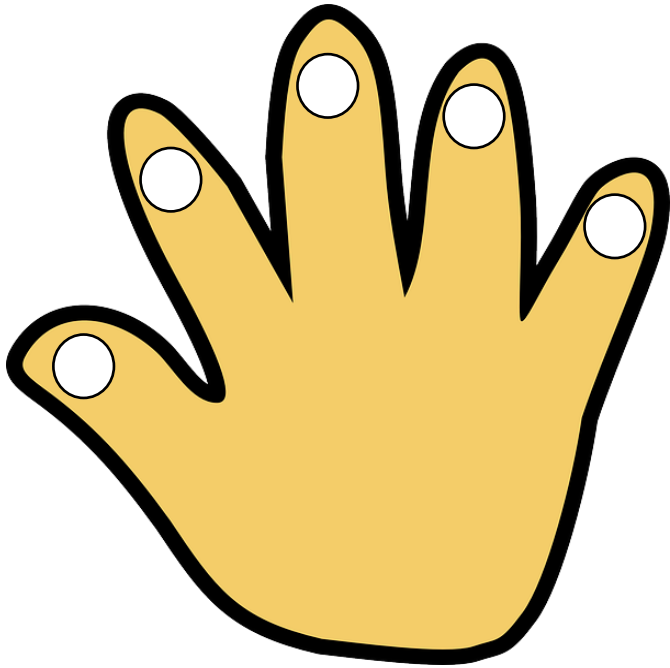
Fingers and Toes-Numbers up to 10

Name: _____

Date: _____

Learning Objective: to demonstrate an understanding of number 1-10

Task: to fill in the missing numbers



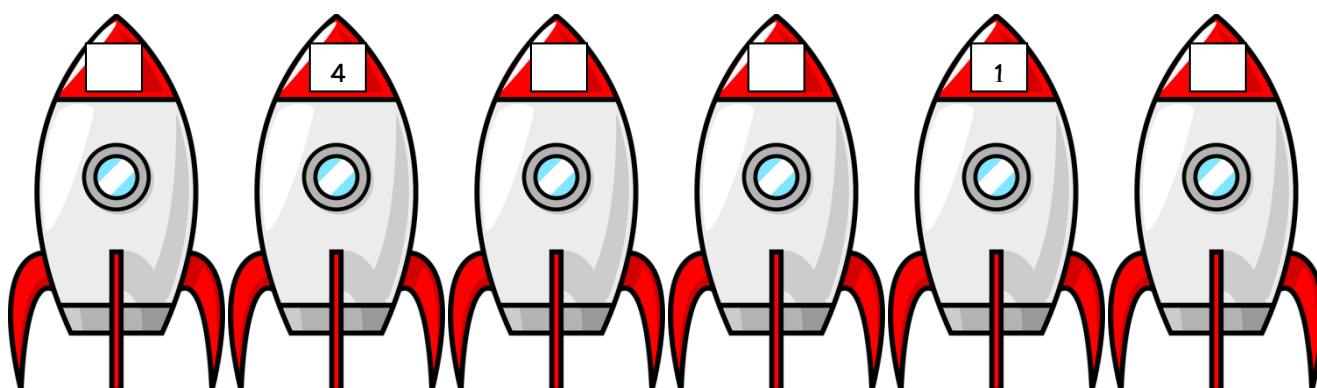
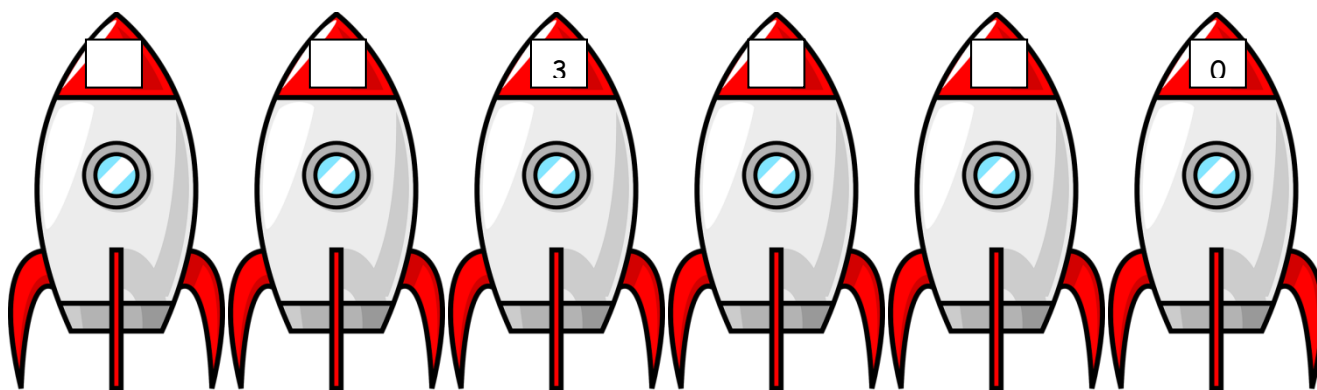
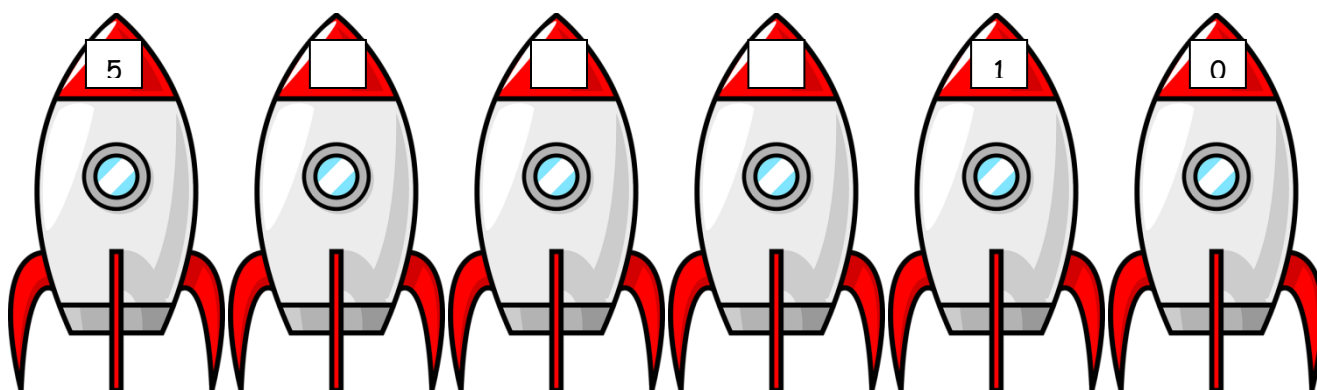
Number - Rockets

Name _____

Date _____

Learning Objective: to count and write back from 5

Task: fill in the missing numbers



Number - Spiders

Name _____

Date _____

Learning Objective: to add one to a number

Task: to complete the sums



+

=



+

=



+

=



+

Number - Spiders

Name _____

Date _____

Learning Objective: to add one to a number

Task: to complete the sums



+



=



+



=



+



=



+



Shape, Space and Measure

1. *2d Shape Recognition - Worksheet 1*
2. *2d Shape Recognition - Worksheet 2*
3. *Triangle - Worksheet 1*
4. *Triangle - Worksheet 2*
5. *Circle - Worksheet 1*
6. *Circle - Worksheet 2*
7. *Circle - Worksheet 3*
8. *Square - Worksheet 1*
9. *Square - Worksheet 2*
10. *Rectangle - Worksheet 1*
11. *Rectangle - Worksheet 2*

Space, Shape and Measure – 2d Shape Recognition

Worksheet 1

Name _____

Date _____

Learning Objective: to recognise four basic 2D shapes.

Task: colour the rectangles red



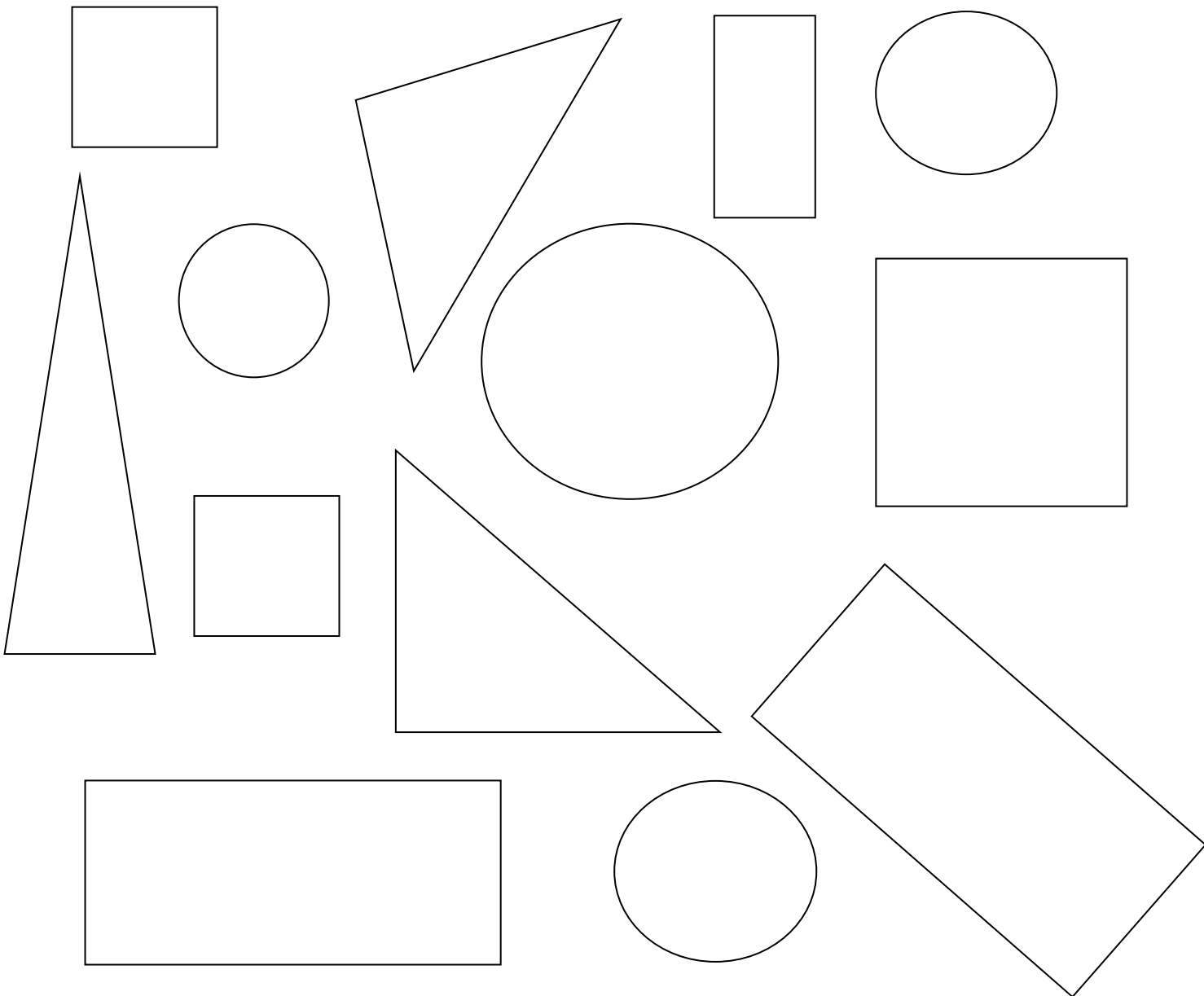
Colour the squares blue



Colour the circles yellow



Colour the triangles green



Space, Shape and Measure - 2d Shape Recognition

Worksheet 2

Name _____

Date _____

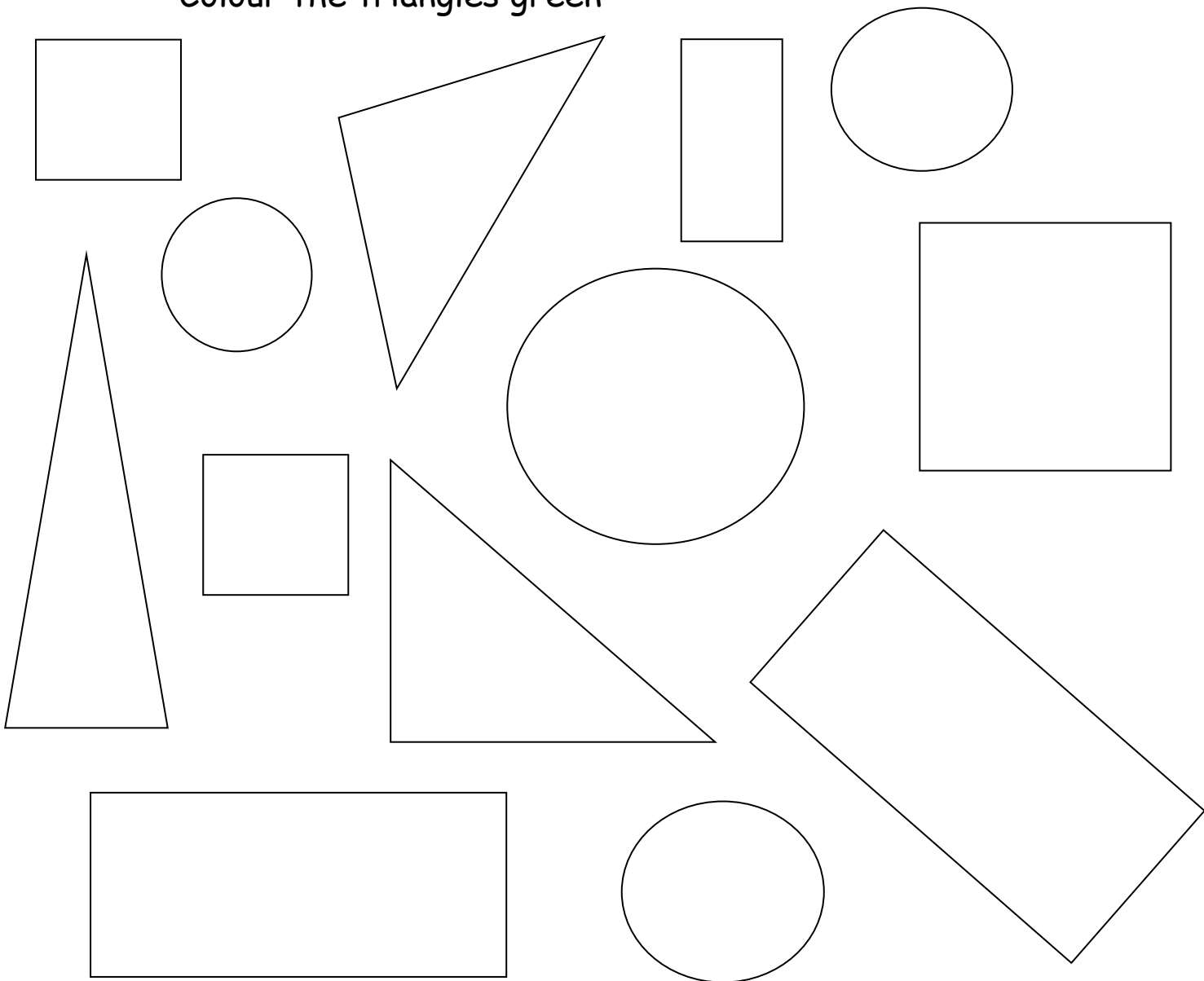
Learning Objective: to recognise four basic 2D shapes.

Task: colour the rectangles red

Colour the squares blue

Colour the circles yellow

Colour the triangles green



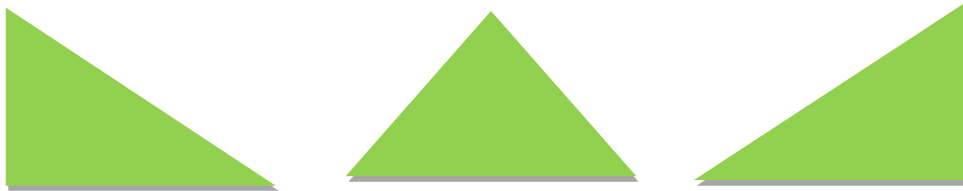
Space, shape & Measure - Triangle worksheet 1:

With word bank

Name _____ Date _____

Learning Objective: to recognise the properties of a triangle.

Task: to fill in the missing properties of a triangle.



I'm a T _____ .

I have 3 sides and three corners too.

My sides can be the same or different lengths.

My corners can have different angles or they can all be the same.

I have no curves .

Word Bank

curves angles same three
corners different Triangle

Space, shape & Measure - Triangle worksheet 2:

Without word bank

Name _____

Date _____

Learning Objective: to recognise the properties of a triangle.

Task: to fill in the missing properties of a triangle.



I am a _____ .

I have _____ sides and three _____ too.

My sides can be the _____ or _____ lengths.

My corners can have different _____ or they can all be the same.

I have no _____ .

Space, shape & Measure - Circle worksheet 1:

With word bank

Name _____

Date _____

Learning Objective: to recognise the properties of a circle.

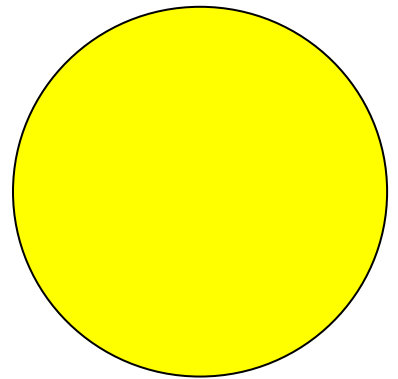
Task: to fill in the missing properties of a circle.

I am a _____.

I have o continuous side.

I have no c.

I have no s lines.



Word Bank

straight Circle

corners one

Space, shape & Measure – Circle worksheet 2:

without word bank

Name _____

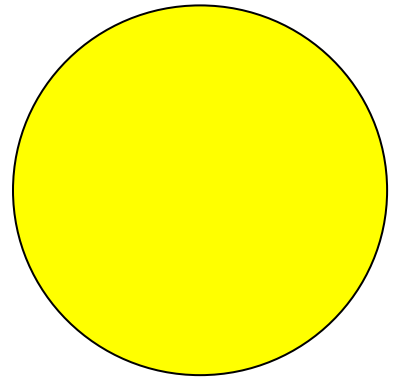
Date _____

Learning Objective: to recognise the properties of a circle.

Task: to fill in the missing properties of a circle.

I am a _____.

I have _____ continuous side.



I have no _____.

I have no _____ lines.

Space, shape & Measure - Circle worksheet 3:

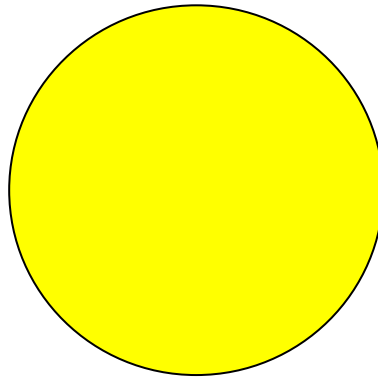
with word bank

Name _____

Date _____

Learning Objective: to recognise the properties of a circle.

Task: to fill in the missing properties of a circle.



I am a _____ .

The _____ is the distance all the way around a circle.

The _____ is the distance right across the middle of the circle.

The _____ is the distance halfway across the circle.

Word Bank

diameter radius circle circumference

Space, shape & Measure – Square worksheet 1:

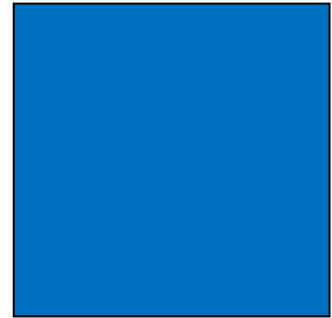
With word bank

Name _____ Date _____

Learning Objective: to recognise the properties of a square.

Task: to fill in the missing properties of a square.

I am a S _____ .



So don't you dare, mix me up with any other s _____.

I've got f _____ sides, their l _____ is the s _____.

I've got f _____ right angles, and I stand up st _____.

Word Bank

same four shape four
length Square straight

Space, shape & Measure – Square worksheet 2:

Without word bank

Name _____

Date _____

Learning Objective: to recognise the properties of a square.

Task: to fill in the missing properties of a square.

I am a _____ .



So don't you dare, mix me up with any other _____.

I've got _____ sides, their _____ is the _____.

I've got _____ right angles, and I stand up _____.

Space, shape & Measure - Rectangle worksheet 1:

With word bank

Name _____

Date _____

Learning Objective: to recognise the properties of a rectangle.

Task: to fill in the missing properties of a rectangle.



I am a _____ .

I have four s_____ and f_____ corners too.

I have t_____ short s_____ and two l_____ sides.

I have right a_____ and I have no c_____.

Word Bank

sides curves angles sides two
four long Rectangle

Space, shape & Measure - Rectangle worksheet 2:

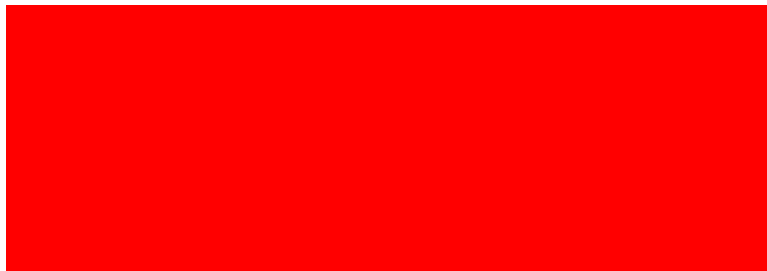
Without word bank

Name _____

Date _____

Learning Objective: to recognise the properties of a rectangle.

Task: to fill in the missing properties of a rectangle.



I am a _____ .

I have four _____ and _____ corners too.

I have _____ short _____ and two _____ sides.

I have right _____ and I have no _____.

Literacy Worksheets

1. *Alphabet - Capitals*
2. *Alphabet - Lower Case*
3. *Rhyming - Worksheet 1*
4. *Rhyming - Worksheet 2*
5. *Vowels - Worksheet 1*
6. *Vowels - Worksheet 2*
7. *Vowels - Worksheet 3*

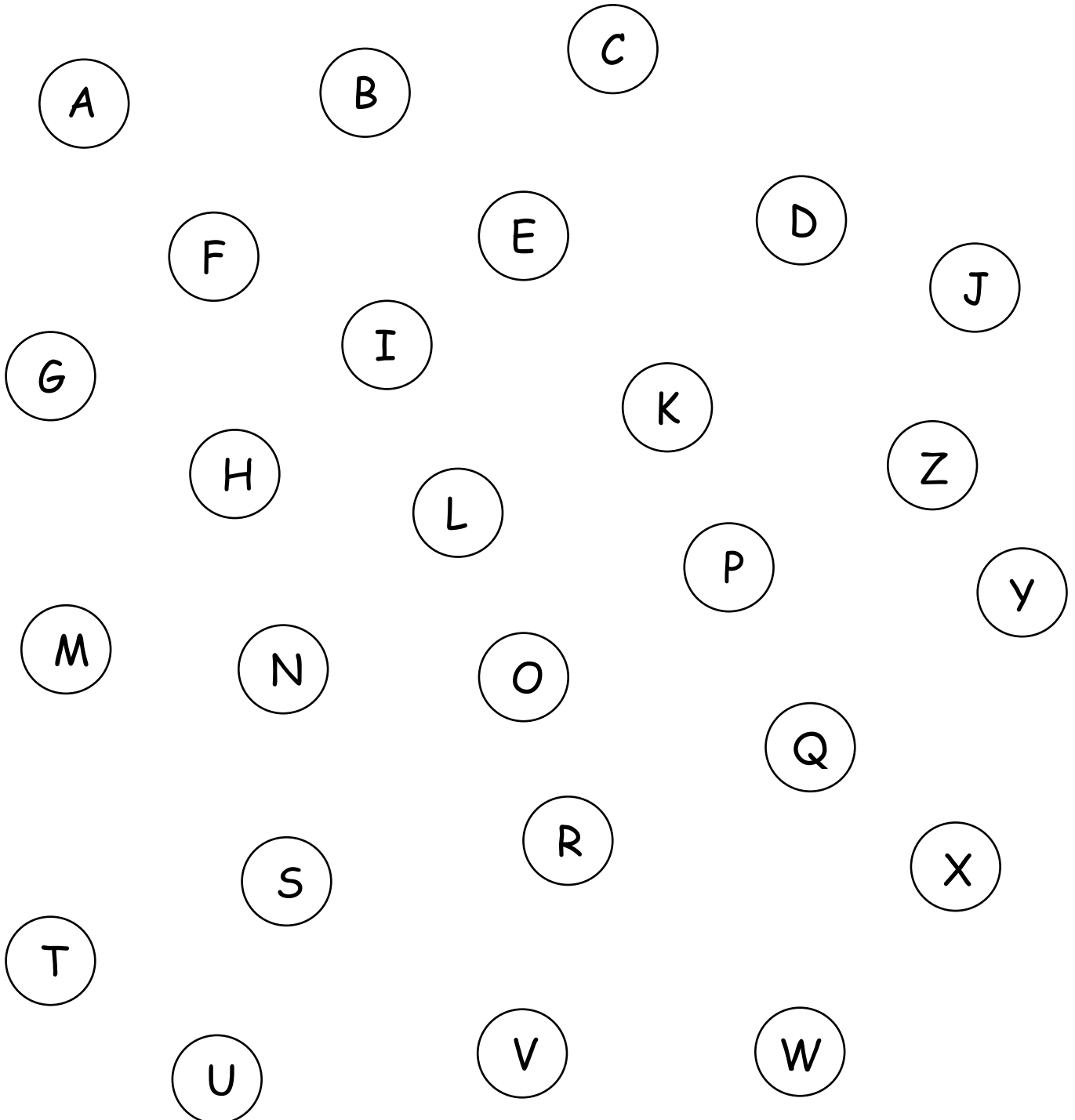
Literacy- Alphabet Capitals

Name: _____

Date: _____

Learning Objective: to demonstrate understanding of the order of the alphabet

Task: to link the letters alphabetically



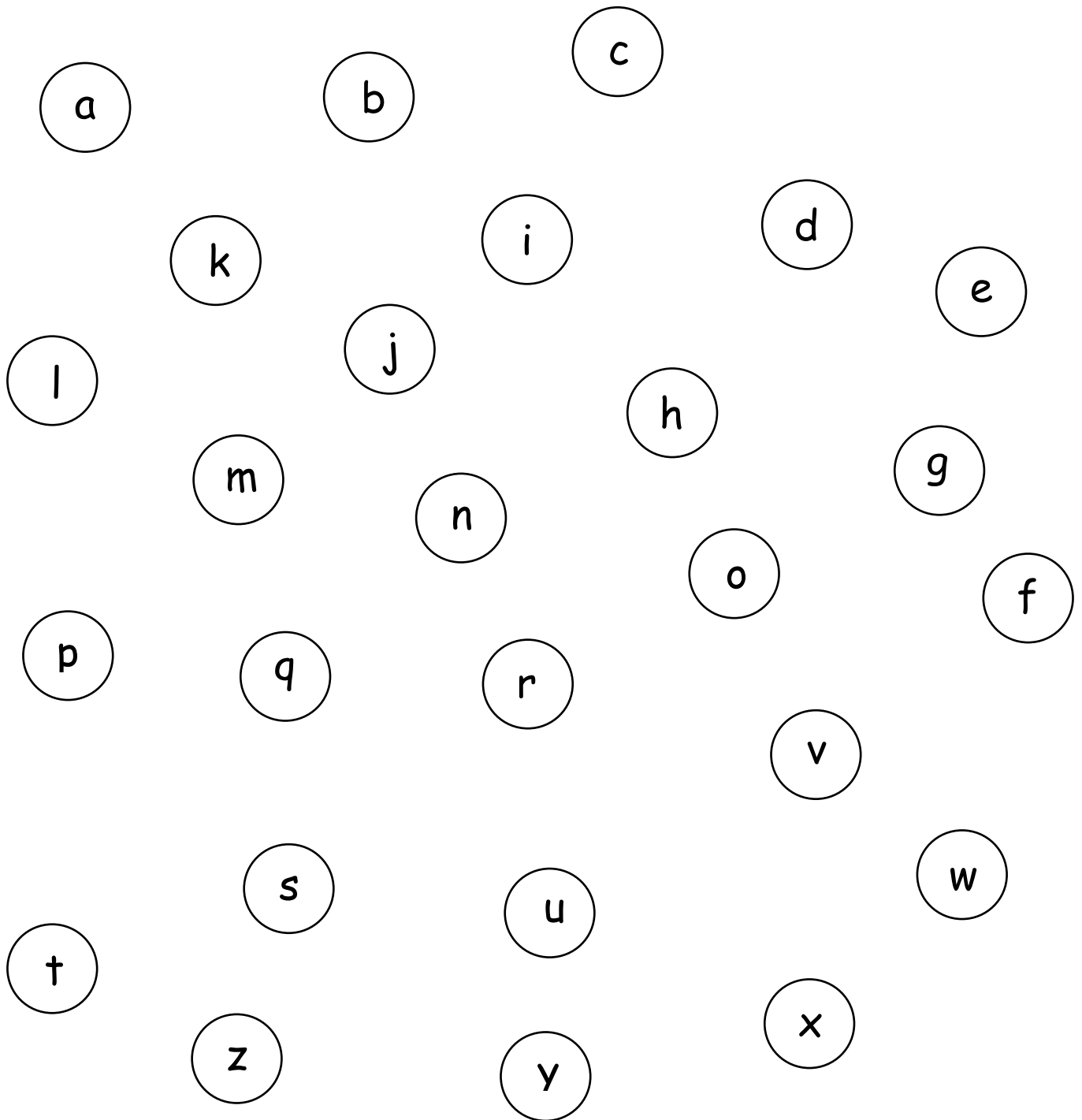
Literacy- Alphabet Lower Case

Name: _____

Date: _____

Learning Objective: to demonstrate understanding of the order of the alphabet

Task: to link the letters alphabetically



Literacy - Rhyming Farm Worksheet 1

Name: _____

Date: _____

Learning Objective: to match the word that rhymes with the picture

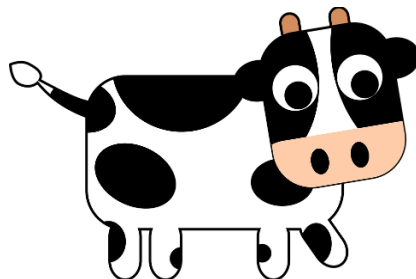
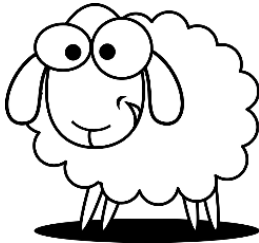
Task: draw a line to link the word that rhymes with the picture

now

hat

pen

fog



sleep

boat

wig

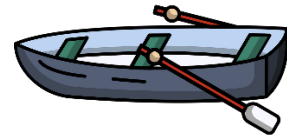
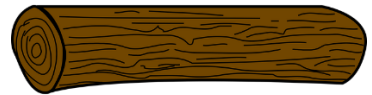
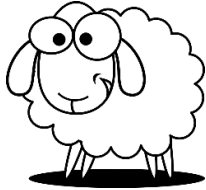
Literacy - Rhyming Farm Worksheet 2

Name: _____

Date: _____

Learning Objective: to match the word that rhymes with the picture

Task: draw a line to link the word that rhymes with the picture



Literacy - Move your vowels Worksheet 1

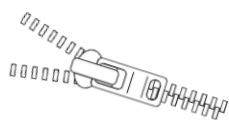
Name: _____

Date: _____

Learning Objective: to add a vowel to spell a word

Task: to fill in the missing vowels

a e i o u



10



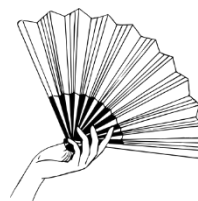
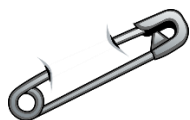
h_t

b_n

z_p

t_n

c_t



f_n

b_d

p_n

d_g

b_g



Literacy - Move your vowels Worksheet 2

Name: _____ Date: _____

Learning Objective: to add a vowel to spell a word

Task: to fill in the missing vowels

a e i o u

1. c_n k_t hut f_d b_b

2. lot m_p d_g p_p n_t

3. r_t r_p vet n_t t_b

4. n_t l_p mat l_d g_m

5. g_p f_d bib c_d f_n

Literacy - Move your vowels Worksheet 3

Name: _____

Date: _____

Learning Objective; to add a vowel to spell a word

Task: to fill in the missing vowels

a e i o u

1. c_n k_t h_t f_d b_b

2. l_t m_p d_g p_p n_t

3. r_t r_p v_t n_t t_b

4. n_t l_p m_t l_d g_m

5. g_p f_d b_b c_d f_n